

Agricultural Education Induction Program of Utah

Program Component	Utah
Primary Goals	<ul style="list-style-type: none"> • Retention of teachers. • Improve the effectiveness of the teacher in the classroom. • Improve the performance of entry-level teachers
Partners	<ul style="list-style-type: none"> • Utah State Department of Education. • Utah State University, Agricultural Systems Technology Education Department • Utah Vocational Agriculture Teacher Association
Primary Providers of Instruction	<ul style="list-style-type: none"> • Brian Warnick • Utah State Supervisor of Agricultural Education. • UVATA Officers and selected teachers. • Local school principals • Selected teachers mentors
Type of Mentoring Provided by the Program	<ul style="list-style-type: none"> • In-school mentoring (not required in the Agricultural Education program but <u>all</u> Utah teachers must have a three-year mentor/teacher. • Area agricultural education teacher mentors (optional - selected by teacher)
Sources of Funding	<ul style="list-style-type: none"> • Utah State Department of Education • Utah State University, The Department of Agricultural Systems Technology Education • Utah Vocational Agriculture Teachers Association
Means and Occasions of Communication	<ul style="list-style-type: none"> • E-mail • In-school mentor • Area agricultural education teachers (optional) • Program seminars/workshops • College courses • Special sessions with UVATA • Regular mail • Telephone • On-site visits •

Means Used to Determine Content/Topics to be Addressed in the Sessions	<ul style="list-style-type: none"> • On-site visits resulting in observed and reported information by teacher educators. • A survey instrument, which follows the Moir Curve Model, provides an assessment of positive and negative experiences.
Number of Sessions	<ul style="list-style-type: none"> • Three formal class or workshop sessions. (Fall, month of October) (Winter, month of January) (Spring-Summer, month of June)
Direct Cost of the Program To The Entry-Level Teacher	<ul style="list-style-type: none"> • No tuition costs. • Required to pay \$15.00/credit as a recording fee for 3 credits = \$45.00.
Most Successful Practices or Activities	<ul style="list-style-type: none"> • On-site visits in fall by Utah State faculty. • Use of area agricultural education teachers as mentors. • A dinner during the UVATA January Conference (time to interact)
Reported Successes or Benefits	<ul style="list-style-type: none"> • Enhanced retention. • More enthusiasm for the profession. • More confidence in handling issues such as discipline, FFA, SAE, classroom activities. • Teachers being more fully integrated into the profession.
Difficulties and Barriers to Implementing a Program	<ul style="list-style-type: none"> • Lack of financial support. • Considerable amount of time required to conduct the program.
Type of Program Evaluation	<ul style="list-style-type: none"> • No report is given to the local school principal (intentional). • A checklist is used to provide a report on the entry-level teachers in terms of classroom, FFA, and SAE (designed to be supportive not evaluative). Provides a basis for 2 UVATA awards: <ul style="list-style-type: none"> ○ Rookie Teacher-of-the-Year ○ Mentor
Contact Individual(s)	<ul style="list-style-type: none"> • Brian Warnick

