

Agricultural Education Teacher Induction Program of Texas

Program Component	Texas
Primary Goals	<ul style="list-style-type: none"> • Improve the performance of entry-level teachers • Improve the effectiveness of the teachers in the classroom • Retention of teachers
Partners	<ul style="list-style-type: none"> • Texas Education Agency • Various media companies (lunch, door prizes) • Department of Agricultural Education and Communications - Texas Tech University
Primary Providers of Instruction	<ul style="list-style-type: none"> • Experienced teachers who make special presentations • The Agricultural Education Coordinator, State of Texas • The Executive Director of the Texas FFA Organization • The Executive Director - Texas Vocational Agriculture Teachers Association • Various media vendors • Selected school administrators, school counselors, special needs specialists
Type of Mentoring Provided by the Program	<ul style="list-style-type: none"> • None • Area Agricultural Education Teachers (optional)
Sources of Funding	<ul style="list-style-type: none"> • Texas Education Agency
Means and Occasions of Communication	<ul style="list-style-type: none"> • E-mail • Area Agricultural Education teachers • Telephone • Website/Webpage - New Agricultural Teacher Resource Center
Means Used to Determine Content/Topics to be Addressed in the Sessions	<ul style="list-style-type: none"> • Information from the workshop evaluation form • Coordinator observations and conversations with teachers, school administrators and other teacher educators.
Number of Sessions	<ul style="list-style-type: none"> • One session (during the month of July) during Texas Vocational Agriculture Teachers Association meeting.

Direct Cost of the Program To The Entry-Level Teacher	<ul style="list-style-type: none"> • There are no costs for the program.
Most Successful Practices or Activities	<ul style="list-style-type: none"> • The round table discussions at the summer conference using selected presenters for various topics. • Webpage “New Agricultural Teacher Resource Center”
Reported Successes or Benefits	<ul style="list-style-type: none"> • Less stress on teachers • More enthusiasm for the profession • More confidence in handling issues such as discipline, FFA, SAE, classroom activities. • Enhanced retention.
Difficulties and Barriers to Implementing a Program	<ul style="list-style-type: none"> • Keeping up to date with 700-800 URLs on webpage. • Coordinator does not have time to properly manage the webpage. • Only one person to serve in a coordinator/supervisory role for 1,600 teachers across the state.
Type of Program Evaluation	<ul style="list-style-type: none"> • There is no formal evaluation.
Contact Individual(s)	<ul style="list-style-type: none"> • James H. Smith