

Agricultural Education Teacher Induction Program Features for Oregon

Program Component	Oregon
Primary Goals	<ul style="list-style-type: none"> • Improve the performance of entry-level teachers • Improve the effectiveness of the teachers in the classroom • Retention of teachers
Partners	<ul style="list-style-type: none"> • No partners (The Department of Agricultural Education and General Agriculture at Oregon State University carries the full responsibility of the program)
Primary Providers of Instruction	<ul style="list-style-type: none"> • Greg Thompson, Oregon State University Professor • Reynold Gardner, Instructor • Don Jansen, Instructor • Mentor-teachers, Agricultural Education (on-site) • Selected teachers at beginning teachers conference
Type of Mentoring Provided by the Program	<ul style="list-style-type: none"> • Regional Agricultural Education teachers selected to serve as mentors. Expected to make 2 visits to the beginning teacher - winter term • Oregon State University faculty make two personal visits...one in Sept., one in Dec.
Sources of Funding	<ul style="list-style-type: none"> • The Department of Agricultural Education and General Agriculture, Oregon State University
Means and Occasions of Communication	<ul style="list-style-type: none"> • E-mail • In-school monitoring • Area agricultural education teacher mentor • College course • Special sessions with Oregon Agricultural Education Teachers Association • Regular mail • Telephone

Means Used to Determine Content/Topics to be Addressed in the Sessions	<ul style="list-style-type: none"> • During summer conference, teachers choose high priority topics • Faculty observations during personal visits
Number of Sessions	<ul style="list-style-type: none"> • Two in-service workshops (Fall - October) (Summer Conference in June)
Direct Cost of the Program To The Entry-Level Teacher	<ul style="list-style-type: none"> • Cost of tuition for 4-6 credits = about \$1,300.00
Most Successful Practices or Activities	<ul style="list-style-type: none"> • The two one-on-one all-day personal visits to the beginning teacher in their school • Bringing the beginning teachers together at the Oregon Agricultural Education
Reported Successes or Benefits	<ul style="list-style-type: none"> • Enhanced retention • More enthusiasm for the profession • More confidence in handling issues such as discipline, FFA, SAE, classroom activities • More ability to work with principals
Difficulties and Barriers to Implementing a Program	<ul style="list-style-type: none"> • Lack of people resources (faculty) to carry out the program
Type of Program Evaluation	<ul style="list-style-type: none"> • Identifying strengths and weaknesses and checking format teachers must follow to meet licensure standards. • Only interaction with principal is a sharing of general impressions in early September. • No intent to make an evaluative report to principal. • Work on building trust with the teacher. • Summary letter sent to teacher following the visits. Copy may or may not be sent to principal.
Contact Individual(s)	<ul style="list-style-type: none"> • Greg Thompson

