

Features of the Agricultural Education Induction Program of California

	California (SLO)
Primary Goals	<ul style="list-style-type: none"> • Retention of teachers • Improve the performance of entry-level teachers • Improve the effectiveness of the teachers in the classroom
Partners	<ul style="list-style-type: none"> • California Polytechnic State University (San Luis Obispo) • Dept of Agricultural Education and Communications • California State Dept of Ed • Local School Districts • 1st/2nd/3rd year teachers
Primary Providers of Instruction	<ul style="list-style-type: none"> • Selected California high school agricultural education teachers. • California State Dept of Education State Supervisor Agricultural Education and six regional supervisors.
Type of Mentoring Provided by the Program	<ul style="list-style-type: none"> • Local in school district mentors (state mandated law for 1st/2nd and 3rd year teachers to obtain a clear license)
Sources of Funding	<ul style="list-style-type: none"> • California State Department of Education • California Polytechnic State University Department of Agricultural Education and Communications (in-kind)
Means and Occasions of Communication	<ul style="list-style-type: none"> • Email, in-school mentors area agricultural education teachers (optional), seminar workshop sessions, regular mail, telephone, fax, contact by SLO faculty at professional regional meetings.
Means Used to Determine Content/Topics to be Addressed in the Sessions	<ul style="list-style-type: none"> • A formal survey to determine needs • An informal survey by interacting with teachers (beginning and experienced). Listening to concerns.
Number of Sessions	<ul style="list-style-type: none"> • One meeting (Winter, December) (2 days)
Direct Cost of the Program To The Entry-Level Teacher	<ul style="list-style-type: none"> • There are no costs unless overnight lodging for one evening.
Most Successful Practices or Activities	<ul style="list-style-type: none"> • The “New Professionals Institute” Teachers can attend three times...supplements and complements the M.Ed. program.

Reported Successes or Benefits	<ul style="list-style-type: none"> • Creation of a feeling that teachers are part of a state program that cares and is supportive. • Less stress on teachers. • More enthusiasm for the profession.
Difficulties and Barriers to Implementing a Program	<ul style="list-style-type: none"> • Trying to service the entire state. • Generating a desire in the new teachers that they need to participate
Type of Program Evaluation	<ul style="list-style-type: none"> • Institute is evaluated at the close of the 2-day session
Contact Individual(s)	<ul style="list-style-type: none"> • William Kellogg • Bob Cummins • California State Polytechnic University